

CHRISTY M. BYRD

Curriculum Vitae

ACADEMIC APPOINTMENTS

- 2018-present Assistant Professor
 Department of Teacher Education and Learning Sciences
North Carolina State University
- 2014-2018 Assistant Professor
 Department of Psychology
University of California, Santa Cruz
- 2012-2014 National Science Foundation Minority Research Fellow
 Department of Teacher Education
Michigan State University, East Lansing

EDUCATION

- 2012 PhD, Education and Psychology
University of Michigan, Ann Arbor
- 2009 M.S., Psychology
University of Michigan, Ann Arbor
- 2007 B.A., Psychology, *Summa Cum Laude*
Agnes Scott College, Decatur, Georgia

RESEARCH FUNDING

Interactions of Parental, School, Community, and Online Ethnic-Racial Socialization, Faculty Research and Professional Development Award, North Carolina State University (\$8,000)

An Exploration of Self-Determination Theory in Relation to Family Obligations, Parental Roles, and School Adjustment Among Vietnamese American College Students. Asian American Student Success Program, University of Massachusetts Boston (\$3,000)

Collaborator, *A Lifespan Conceptual Model of Ethnic-Racial Identity*. National Science Foundation Workgroup Proposal (PI: Esther Calzada; \$34,969)

Validation of a Measure of School Racial Climate - Postsecondary Measure. 2016-2017 New Faculty Research Grant, University of California, Santa Cruz (\$2,000)

Validation of a Survey of School Racial Climate. 2015-2016 New Faculty Research Grant, University of California, Santa Cruz (\$2,000)

Reducing the Impact of Microaggressions by Reporting through a Mobile App: A Pilot Study. 2014-2015 New Faculty Research Grant, University of California, Santa Cruz (\$2,000)

OTHER GRANTS

Building Cross-Cultural Relationships through Social-Emotional Learning. Carnegie Corporation (Co-PI, \$926,594). *Letter of intent under review*.

How Contexts of Ethnic-Racial Socialization Shape the Development of Ethnic-Racial Identity in Adolescents of Color. National Science Foundation (PI, \$401,632). *Not funded*.

ECR EIE DCL: Understanding STEM Faculty Learning about Equity and Inclusion. National Science Foundation (PI, \$424,466). *Not funded*.

RESEARCH PARTNERSHIPS

2019-2020 Faculty Fellow, NC State Office of Institutional Equity and Diversity

PUBLICATIONS (H-INDEX: 13)

Byrd, C.M., & HaRim Ahn, L. (in press). Profiles of ethnic-racial socialization from family, school, neighborhood, and the internet: Relations to adolescent outcomes. *Journal of Community Psychology*.

Byrd, C.M., Rastogi, R., & Elliot, E.R. (in press). Engagement with diversity experiences: A self-regulated learning perspective. In L. Parson & C. C. Ozaki (Eds.), *Teaching and Learning for Social Justice and Equity in Higher Education: Volume 1*. Palgrave Macmillan.

Gray, D., Hope, E.C., & **Byrd, C.M.** (2020) Why Black adolescents are vulnerable at school and how schools can provide opportunities to belong to fix it. *Policy Insights from the Behavioral and Brain Sciences*, 7, 3-9.

Byrd, C.M., & Hope, E.C. (2020). Black students' perceptions of school ethnic-racial socialization practices in a predominantly Black school. *Journal of Adolescent Research*.

Farago, F., Davidson, K.L., **Byrd, C.M.** (2019). Ethnic-racial socialization in early childhood: The implications of color-consciousness and colorblindness for prejudice development. In Fitzgerald, H.E., Johnson, D. J., Norder, J., Qin, D. B., Villarruel, F. (Ed.), *Handbook of Children and Prejudice* (p.131-145). Cham, Switzerland: Springer Nature Switzerland AG.

- Byrd, C.M.** (2019). A measure of school racial socialization and quality of intergroup interactions. *Cultural Diversity and Ethnic Minority Psychology, 25*, 137-15.
- Butler-Barnes, S.T., Leath, S., Williams, A., **Byrd, C.**, Carter, R. and Chavous, T. M. (2018), Promoting resilience among African American girls: Racial identity as a protective factor. *Child Development, 89*, e552-e557.
- Banerjee, M., **Byrd, C.M.**, & Rowley, S.J. (2018). The relationships of school-based discrimination and racial socialization to African American adolescents' achievement outcomes. *Social Sciences, 7*, 208.
- Byrd, C.M.** (2018). Microaggressions Self-Defense: A role-playing workshop for responding to microaggressions. *Social Sciences, 7*, 96.
- Byrd, C.M.** (2017). The complexity of school racial climate: Reliability and validity of a new measure for secondary students. *British Journal of Educational Psychology, 87*, 700-721.
- Carter, R., Leath, S., Butler-Barnes, S.T., **Byrd, C.M.**, Chavous, T.M., Caldwell, C H., & Jackson, J.S. (2017). Comparing associations between perceived puberty, same-race friends and same-race peers, and psychosocial outcomes among African American and Caribbean Black girls. *Journal of Black Psychology, 43*, 836-862.
- Byrd, C.M.** (2016). Does culturally relevant teaching work? An examination from student perspectives. *Sage Open, 6* (3).
- Byrd, C.M.**, & Carter Andrews, D. (2016). Variations in students' perceived reasons for, sources of, and forms of in-school discrimination: A latent class analysis. *Journal of School Psychology, 57*, 1-14.
- Aldana, A., & **Byrd, C.M.** (2015). School ethnic-racial socialization: Learning about race and ethnicity among African American students. *The Urban Review, 47*, 563-576.
- Hoggard, L.S., **Byrd, C.M.**, & Sellers, R.M. (2015). The lagged effects of racial discrimination on depressive symptomology and interactions with racial identity. *Journal of Counseling Psychology, 62*, 216-225.
- Byrd, C.M.** (2015). The associations of intergroup interactions and school racial socialization with academic motivation. *Journal of Educational Research, 108*, 10-21.
- Rouland, K., Matthews, J., **Byrd, C.M.**, Meyer, R.M.L., & Rowley, S. (2014). Culture clash? Interactions between Afro-cultural and mainstream cultural styles in classrooms serving African American students. *Interdisciplinary Journal of Teaching and Learning, 4*, 186-202.

Hoggard, L.S., **Byrd, C.M.**, & Sellers, R. (2012). Comparison of African American college students' coping with racially and non-racially stressful events. *Cultural Diversity and Ethnic Minority Psychology, 18*, 329-339.

Byrd, C.M., & Chavous, T.M. (2012). The congruence between African American students' racial identity beliefs and their academic climates: Implications for academic motivation and achievement. In J.M. Sullivan & A.M. Esmail (Eds.), *African American Identity: Racial and Cultural Dimensions of the Black Experience* (p.345-369). Lanham: Lexington Books.

Byrd, C.M. (2012). The measurement of racial/ethnic identity in children: A critical review. *Journal of Black Psychology, 38*, 3-31.

Byrd, C.M., & Chavous, T.M. (2011). Racial identity, school racial climate, and school intrinsic motivation among African American youth: The importance of person–context congruence. *Journal of Research on Adolescence, 21*, 849-860.

Byrd, C.M., & Chavous, T.M. (2009). Racial identity and academic achievement in the neighborhood context: A multilevel analysis. *Journal of Youth and Adolescence, 38*, 544-559.

Byrd, C.M. (2008). Reading instruction beliefs and practices of early elementary school teachers. *Psi Chi Journal of Undergraduate Research, 13*, 76-85.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

Byrd, C.M., & HaRim Ahn, L. (under review). *Ethnic-Racial Identity and Ethnic-Racial Socialization from Family, School, Neighborhood, and the Internet*. Manuscript under review at *Developmental Psychology*.

Byrd, C.M., & Legette, K. (under review). *School Ethnic-Racial Socialization and Adolescent Ethnic-Racial Identity*. Manuscript under review at *Cultural Diversity and Ethnic Minority Psychology*.

Aldana, A., & **Byrd, C.M.** (under review). *Sociopolitical Development in the Context of Schooling: The Roles of Critical Consciousness Socialization and School Opportunity Structure*. Manuscript under review at *Journal of Adolescent Research*.

Williams, C.D., **Byrd, C.M.**, Quintana, S.M., Anicama, C., Kiang, L., & Umaña-Taylor, A.J.,...Whitesell, N. (under review). *A Lifespan Model of Ethnic-Racial Identity*. Manuscript under review at *Research in Human Development*.

Gonzalez, M., **Byrd, C.M.**, Kokozos, M., & McKee, K.E. (revising to resubmit). *Critical Positive Youth Development: A Framework for Centering Critical Consciousness*. Manuscript in revision for *Journal of Youth Development*.

Byrd, C.M. (under review). *Cycles of Development in Learning about Identities, Diversity, and Equity*. Manuscript under review at *Cultural Diversity and Ethnic Minority Psychology*.

Saleem, F.T., & **Byrd, C.M.** (under review). *Unpacking School Ethnic-Racial Socialization in Context*. Manuscript under review at *Journal of Social Issues*.

PAPER PRESENTATIONS

Gonzalez, M., **Byrd, C.M.**, & Kokozos, M. (October, 2020). Centering Critical Consciousness in Positive Youth Development: The Example of #PassTheMicYouth. In **C.M. Byrd**, Chair, *Classroom Environments and Understanding the 'Other': Racial and Critical Consciousness Socialization at School*. Symposium to be presented at "Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination" SRCD Special Topics Meeting, Rio Grande, Puerto Rico.

Byrd, C.M., & HaRim Ahn, L. (October, 2020). The Joint Influences of Multiple Contexts of Racial Socialization on Ethnic-Racial Identity and Academic Outcomes. In S. Bhargava & E. Smith, Chairs, *Contextual and Sociocultural Factors Related to Marginalized Youth's Positive Development*. Symposium to be presented at "Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination" SRCD Special Topics Meeting, Rio Grande, Puerto Rico.

Byrd, C.M., Riddell, J., & Giles, V. (July 2020). *How Parental and School Socialization about Inequality are Related to Youths' Critical Consciousness*. Paper to be presented at the meeting of the 32nd International Conference of Psychology, Prague, Czech Republic [conference postponed].

Saleem, F., & **Byrd, C.M.** (March, 2020). A Conceptual Model for Unpacking School Ethnic-Racial Socialization. F. Saleem, Chair, *Demystifying the Presence and Impact of Ethnic-Racial Socialization in Schools*. Symposium to be presented at the meeting of the Society for Research on Adolescence, San Diego, CA [conference cancelled].

Gonzalez, M.E., **Byrd, C.M.**, & Shealy, L. (October, 2019). *#PassTheMicYouth: A Multimedia Program to Amplify Youth Voices*. Paper presented at the NC State Extension Conference, Raleigh, NC.

Byrd, C.M. (August, 2019). School Racial Climate and Racial Socialization. In: *Thriving in Academia: Voices from Scholars of Color in Educational Psychology*. Session presented at the meeting of the American Psychological Association. Chicago, IL.

Byrd, C.M. (June, 2019). *Promoting Positive Ethnic-Racial Socialization in Schools and Families*. Interactive discussion at the meeting of the Society for the Psychological Study of Social Issues. San Diego, CA.

Byrd, C.M. (April, 2019). *Methods That Liberate: Quantitative Methods in a Social Justice Framework*. Paper presented at the meeting of the American Educational Research Association. Toronto, ON.

- Gonzalez, M.E., McKee, K.E., & **Byrd, C.M.** (March, 2019). *More Than Just a Seat at the Table: Amplifying Youth Voices in Social Justice Discourses*. Paper presented at the 2019 CRDM Symposium - Dialog 2.0: Social Movements, Online Communication & Transformation, Raleigh, NC.
- Derlan, C., **Byrd, C. M.** , Quintana, S., Anicama, C., Dyer, J., Umana-Taylor, A. (March, 2019). *A Lifespan Perspective of Ethnic-Racial Identity: Underlying Myths, Conceptual Expansions, and Opportunities for Application*. Paper presented at the meeting of the Society for Research on Child Development. Baltimore, MD.
- Byrd, C. M.** (August, 2018). School Racial Socialization and Diversity in STEM. Paper presented at the University of California Adolescence Science Consortium Summer Institute. Los Angeles, CA.
- Byrd, C.M.** (May, 2018). *A Thousand Cuts: Racial Microaggressions Are Related to Lower Self-Image Over Time*. Paper presented at the meeting of the Association for Psychological Science. San Francisco, CA.
- Byrd, C.M.** (July, 2016). *Revisiting Racial Constancy in Adolescents in a "Post-Racial" Society*. Paper presented at the meeting of the Society for Research of the Psychological Study of Culture, Ethnicity, and Race. Stanford, CA.
- Byrd, C.M.** (April, 2016). Perceptions of intergroup interactions and school racial socialization are associated with psychological and academic outcomes. In C.M. Byrd (Chair), *New Directions in School Racial Climate*. Symposium presented at the meeting of the Society for Research on Adolescence, Baltimore, MD.
- Byrd, C.M.**, Fonseca, G., Leath, S., Barnes, S., Carter, R., & Chavous, T. (April, 2016). *School Racial Climate and Congruence with Racial Identity for Black and Latino College Students*. Paper presented at the meeting of the Society for Research on Adolescence, Baltimore, MD.
- Byrd, C.M.** (February, 2016). *Using a Mobile App to Address to Microaggressions on Campus*. Paper presented at the SYNBERC Expanding Potential Workshop, Berkeley, CA.
- Byrd, C.M.** (January, 2016). *Using a Mobile App to Address to Microaggressions on Campus*. Paper presented at the meeting of NASPA Region IV Northern California Drive-In, Moraga, CA.
- Byrd, C.M.**, & Carter Andrews, D.J. (April, 2015). *The Importance of Cultural Relevance for All: Secondary Students' Perceptions of Culturally Relevant Teaching*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Byrd, C.M.** (October, 2014). *Supporting Motivation Through a Positive School Racial Climate*. Paper presented at the National Black Child Development Institute, Detroit, MI.

Byrd, C.M. (August, 2014). *Initial Validation of a Comprehensive Measure of School Racial Climate*. Paper presented at the meeting of the American Psychological Association, Washington, DC.

Carter Andrews, D., & **Byrd, C.M.** (April, 2014). Multiracial students' perceptions of schooling in a predominantly White high school: Examining (racial) microaggressions through a quantitative analysis. In C. Grant (Chair), *Where Do We Place Our Children? Students of Color in Predominately White High School Settings*. Symposium presented at meeting of the American Educational Research Association, Philadelphia, PA.

Byrd, C.M. & Aldana, A. (March, 2014). The content and frequency of school racial socialization in a predominantly Black school. In A. Francois (Chair), *Understanding Race and Context in School Settings*. Symposium presented at the meeting of the Society for Research on Adolescence, Austin, TX.

Byrd, C.M., & Carter Andrews, D.J. (November, 2013). *Hearing Students' Voices about Multicultural Education Practices*. Paper presented at the meeting of the National Association of Multicultural Education, Oakland, CA.

Byrd, C.M., & Carter Andrews, D.J. (August, 2013). *Variations in Perceived Sources and Reasons for Discrimination: A Cluster Analysis*. Paper presented at the meeting of the American Psychological Association, Honolulu, HI.

Byrd, C.M., & Chavous, T. (April, 2013). Racial identity-context congruence in predominantly White and predominantly Black settings. In D. Gray & A. Kaplan (Chairs), *Identity and Academic Motivation: Mapping Conceptual and Empirical Boundaries of an Emerging Domain*. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.

Byrd, C.M. (April, 2013). African American adolescents' experience of their school racial climate: Implications for achievement motivation processes. In E. Hope & C.M. Byrd (Chairs), *The Racial Context of Schooling: Implications for Academic Achievement and Psychological Adaptation among Diverse Ethnic Minority Youth*. Paper presented at the meeting of the Society for Research in Child Development, Seattle, WA.

Byrd, C.M. (April, 2012). *A latent class analysis of racial identity and racial attitudes: Associations with racial climate and well-being*. Paper presented at the meeting of the American Educational Research Association, Vancouver, BC, Canada.

Byrd, C.M. (April, 2012). *Racial identity-context congruence in educational settings: How the effects of African American racial identity varies*. Paper presented at the meeting of the American Educational Research Association, Vancouver, BC, Canada.

Byrd, C.M., & Chavous, T.M. (March, 2012). How school racial climate moderates the relationship of racial identity to academic satisfaction. In A. Williams (Chair), *Identity and Education: How Adolescent Racial Identity Interacts with Context to Influence Achievement and Motivational Outcomes*. Paper presented at the meeting of the Society for Research on Adolescence, Vancouver, BC, Canada.

Byrd, C.M. (August, 2011). The importance of racial attitudes and racial climate in academic and psychological outcomes. In M. Banerjee, M. & S.J. Rowley (Chairs), *The Impact of Race and Discrimination in Educational Settings during Adolescence to Young Adulthood*. Paper presented at the meeting of the American Psychological Association, Washington, DC.

Byrd, C.M. (June, 2011). *Beyond intergroup contact: What's racial about the climate at an HBCU?* Paper presented at the Black Graduate Conference in Psychology, Coral Gables, FL.

Byrd, C.M., & Rowley, S.J. (March, 2010). Why racial climate and discrimination matter for academic motivation in secondary education: the roles of autonomy, belonging, and competence, in C. Cogburn & N. Hurd (Chairs), *The Interplay of Contextual and Individual Factors in Predicting African American Adolescents' Academic Achievement*. Symposium presented at the meeting of the Society for Research on Adolescence, Philadelphia, PA.

Wong, L., & **Byrd, C.M.** (April, 2009). *Closing an achievement gap: Mathematics instruction that moderates the relationship between socioeconomic status and kindergarten mathematics learning*. Paper presented at the meeting of the American Educational Research Association Conference, San Diego, CA.

Byrd, C.M., & Chavous, T.M. (April, 2009). Racial identity and academic achievement in the neighborhood context: A multilevel analysis, in D.L. Hughes (Chair), *How does racial identity and discrimination matter for diverse adolescents' achievement? Longitudinal and contextual examinations*. Symposium presented at the meeting of the Society for Research in Child Development, Denver, CO.

SELECTED POSTER PRESENTATIONS

Elliot, E., & **Byrd, C.M.** (August, 2019). *Understanding the Relationship Between Autonomy and Happiness for College Students*. Poster presented at the meeting of the American Psychological Association, Chicago, IL.

Byrd, C. M. (April, 2018). *Responding Effectively to Microaggressions: A Research-Based Workshop*. Poster presented at the Association for Psychological Science, San Francisco, CA.

Byrd, C.M. (August, 2016). *Using a Mobile App to Report Microaggressions*. Poster presented at the meeting of the American Psychological Association, Denver, CO.

- Byrd, C.M.** (August, 2016). *Perceptions of School Racial Socialization and Intergroup Interactions for College Student Outcomes*. Poster presented at the meeting of the American Psychological Association, Denver, CO.
- Byrd, C.M.** (March, 2015). *Black History Month and To Kill a Mockingbird: Student Perceptions of School Racial Socialization Practices*. Poster presented at the meeting of the Society for Research in Child Development, Philadelphia, PA. *Selected for Strategic Plan Poster Session.
- Byrd, C.M., & Chavous, T.** (March, 2013). *Racial identity-context congruence in predominantly White and predominantly Black settings*. Poster presented at the meeting of the Society for Research on Child Development, Seattle, WA.
- Byrd, C.M., Hoggard, L.H., & Sellers, R.M.** (August, 2011). *Situational factors in coping with racial discrimination*. Poster presented at the meeting of the American Psychological Association, Washington, DC.
- Byrd, C.M., Hoggard, L.H., & Sellers, R.M.** (August, 2010). *Racial discrimination: A unique stressor with unique coping responses?* Poster presented at the meeting of the American Psychological Association, San Diego, CA.
- Byrd, C.M., & Rowley, S.J.** (July, 2010). *The interaction of school racial climate and racial centrality on motivation for African American adolescents*. Poster presented at the meeting of the International Society for the Study of Behavioral Development, Lusaka, Zambia.
- Byrd, C.M.** (June, 2010). *The measurement of racial identity in children: A critical review*. Poster presented at the meeting of the APA Division 45 Society for the Study of Ethnic Minority Issues Conference, Ann Arbor, MI.
- Byrd, C.M., & Chavous, T.M.** (2008, June). *Racial identity in the neighborhood context*. Poster presented at the National Black Graduate Conference in Psychology, Ann Arbor, MI.

EXTERNAL INVITED TALKS

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| 2019 | <i>The Racial Contexts of Schools: Interactions, Socialization, and Adolescent Outcomes</i>
Community Psychology Speaker Series, University of Virginia |
| 2019 | <i>Climate Matters: Adolescents' Experiences with School Climate for Diversity</i>
Diversity Colloquium, Combined Program in Education and Psychology,
University of Michigan |
| 2018 | <i>Take Action: Publishing in STEM</i>
Ford Fellows Conference |

- 2018 *The Importance of School Climate for Diversity*
Psychology Colloquium University of Nevada, Las Vegas
- 2017 *Microaggressions*
African American Center for Academic Excellence, Humboldt State University
- 2017 *Race Matters in Schools: The Significance of School Racial Climate and Microaggressions for Adolescents and Emerging Adults*
University of California, Berkeley Institute of Personality and Social Research
Colloquium Speaker Series
- 2016 *Reporting Microaggressions through a Mobile App: Longitudinal Relations with Well-Being and Academic Success* Health Psychology, University of California, Merced
- 2014 *Learning about Race and Culture in School: Student Perspectives*, University of San Francisco Junior Scholar Speaker Series

COURSES TAUGHT

Graduate Courses: Teaching about Identities, Diversity, and Equity in K-12 and Higher Education; Classroom Discussion in Theory and Practice; Quantitative Methods in Education II; Multicultural Lifespan Development; Professional Socialization in Educational Psychology; Ethnic-Racial Identity Development; Introduction to Developmental Research III

Undergraduate Courses: Educational Psychology; Introduction to Developmental Psychology; Research Methods in Psychology; Growing Up in Panem: Developmental Psychology of the Hunger Games; Human Diversity, Power, and Opportunity in Social Institutions

AWARDS AND HONORS

- 2019 Society for Research on Adolescence NIH Scholar Development Program
- 2013 Dimond Outstanding Dissertation Award
- 2013 SRCD Early Career Travel Award
- 2013 AERA Emancipation Proclamation Pre-Conference Travel Award
- 2012-2013 National Center for Institutional Diversity Exemplary Diversity Scholar
- 2011-2012 Ford Foundation Dissertation Fellowship
- 2009-2011 Ford Foundation Predoctoral Fellowship
- 2007-2012 University of Michigan Rackham Merit Fellowship
- 2007 Agnes Scott College Ayse Carden Psychology Award
- 2007 Phi Beta Kappa, National Honor Society
- 2006 Mortar Board, National Senior Honor Society
- 2005 Psi Chi, National Psychology Honor Society

INSTITUTIONAL SERVICE AND EXTENSION

North Carolina State University

2020-present	Mentor, Passport to Success Program
2019-present	Coordinator, Educational Psychology Program Area Ed Psych Lunch Series
2019-2020	TELS Mentoring Committee
2018-present	Faculty Coordinator, #PassTheMicYouth Podcast and Blog
Fall 2019	Facilitator, Women's Center Womxn of Color Retreat
2019-2020	Clinical Mental Health Counselor Search Committee
2018-2020	Sustainability Council Culture and Community Team
2018-2019	Clinical Mental Health Counselor Search Committee

University of California, Santa Cruz

2015-2018	Member, Chancellor's Diversity Advisory Council
2016-2018	Planning Team, "We Are Slugs!" Online Diversity Module
2016-2018	Member, Black Experience Team
2016-2017	Member, Department of Psychology Diversity, Equity, and Inclusion Committee
2015-2016	
2015	Social Sciences Review Committee, Dean and Chancellor's Awards

Michigan State University

2013-2014	Member, CITE Comprehensive Exams Committee
2013-2014	Member, Doctoral Education Committee
2012-2013	Member, Teacher Preparation Committee

Program on Intergroup Relations CommonGround Program

2008-2012	Workshop Facilitator
2009-2011	Training Retreat Large/Small Group Facilitator
2009-2010	Student Coordinator

University of Michigan Black Student Psychological Association

2010-2011	President
2009-2010	Treasurer
2009-2010	Recruiter: <i>Georgia State University, Emory University, Agnes Scott College, and 2010 SAEOPP McNair/SSS Scholars Research Conference</i>
2008-2009	Secretary

Combined Program in Education and Psychology

2011-2012	Curriculum Committee
2010-2011	Chair, Recruitment Weekend Committee

2009-2010 Admissions Committee
 2009-2010 Executive Committee Cohort Representative
 2008-2009 Colloquium Committee
 2007-2008 Chair, Recruitment Weekend Committee

Other Service

2020 Ford Foundation Fellowship Review Panelist
 2020-present AERA Motivation SIG Award Committee
 2020-present Principal Reviewer, *Journal of Educational Psychology*
 2019-present SRCD Black Caucus Awards Subcommittee
 2019-present APA Division 45 Webmaster
 2016-present Consulting Editor, *Cultural Diversity and Ethnic Minority Psychology*
 2019-2020 APA Division 15 Ad Hoc Committee on Race and Ethnicity
 2017-2019 APA Division 15 Membership Committee
 2016-2019 Member, SPSSI Early Career Committee
 2016-2018 Editorial Board Reviewer, *Journal of Youth and Adolescence*
 2009-present Ad Hoc Reviewer:
American Educational Research Journal, Canadian Journal of Behavioural Science, Developmental Psychology, Educational Psychology, Journal of Black Psychology, Journal of Research on Adolescence, Journal of Youth and Adolescence, Obesity Research & Clinical Practice, Professional Psychology, APA Division 45, Contemporary Educational Psychology, Journal of Community Psychology, The High School Journal

PROFESSIONAL MEMBERSHIPS AND CERTIFICATIONS

American Psychological Association (Divisions 9, 15, and 45), American Educational Research Association (Division C), Society for Research on Adolescence, Society for Research on Child Development (Black Caucus)